

Wednesday, September 19th

SCHEDULE (draft 09/12/12): *VIII International Meeting of the Paulo Freire Forum*

Legend:

<i>Theme Panels</i>
<i>Plenary Panels</i>
<i>Organized Panels</i>
<i>Events</i>

9am -

REGISTRATION

11:30am - 1:30pm	Moore 100	<p>Opening and Welcome: Carlos Alberto Torres, PFI-UCLA Director and Co-Founder, Professor and Chair, UCLA GSIES, Division of Social Sciences & Comparative Education; Penny Jane Burke, Director and Co-Founder, PFI-UK & Professor, University of Sussex Keynote: (Re) Imagining Immigration and Education in the Era of Global Vertigo Marcelo Suárez-Orozco, Dean and Distinguished Professor, UCLA Graduate School of Education and Information Studies (GSEIS)</p>		
2:00 - 3:30pm	Moore Hall 3340 (Reading Room)	<p style="text-align: center;">Higher Education as a Site for Transformative and Social-Justice-Oriented Education: Universities and South-South Cooperation</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; vertical-align: top;"> <p>Chair: Marcella Milana</p> <p>Aarhus University, Denmark</p> </td> <td> <p style="text-align: center;">Edna de Góes Brennand & Emília Maria da Trindade Prestes</p> <p style="text-align: center;"><i>Universidade Federal da Paraíba, Brazil</i></p> <p style="text-align: center;">AFRICANIDADE - Construções compartilhadas de aprendizagens entre Brasil, Cabo Verde e Guiné Bissau. (Africanness – Shared constructions of learning between Brazil, Cape Verde and Guinea Bissau.)</p> <p style="text-align: center;">Jaana Flavia Fernandes Nogueira & Stela Meneghel</p> <p style="text-align: center;"><i>Nogueira: Ministerio da Educacao, Brazil/PFI-UCLA; Meneghel: Universidade da Integração Internacional da Lusofonia Afro-Brasileira, Brazil</i></p> <p style="text-align: center;">Educação Superior para Cooperação Solidária: A proposta da Unilab (Higher Education for Solidary Cooperation: the proposal of Unilab)</p> <p style="text-align: center;">Sofia Lerche Vieira, Eloísa Maia Vidal, Stela Meneghel, Jacques Therrien, Paulo Speller, Fátima Portela, Ana Paula Cardoso & Antonio Nilson Gomes Moreira <i>Vieira: UECE/UNILAB; Vidal: UECE; Meneghel: UNILAB; Therrien: UECE/UFC; Speller: UNILAB; Portela: UNILAB; Cardoso: PPGE/UFC; Moreira: Secretaria de Educação de Maracanaú, Brazil</i></p> <p style="text-align: center;">O papel da Universidade na transformação de um território de pobreza (The University's role in the transformation of a poverty territory)</p> </td> </tr> </table>	<p>Chair: Marcella Milana</p> <p>Aarhus University, Denmark</p>	<p style="text-align: center;">Edna de Góes Brennand & Emília Maria da Trindade Prestes</p> <p style="text-align: center;"><i>Universidade Federal da Paraíba, Brazil</i></p> <p style="text-align: center;">AFRICANIDADE - Construções compartilhadas de aprendizagens entre Brasil, Cabo Verde e Guiné Bissau. (Africanness – Shared constructions of learning between Brazil, Cape Verde and Guinea Bissau.)</p> <p style="text-align: center;">Jaana Flavia Fernandes Nogueira & Stela Meneghel</p> <p style="text-align: center;"><i>Nogueira: Ministerio da Educacao, Brazil/PFI-UCLA; Meneghel: Universidade da Integração Internacional da Lusofonia Afro-Brasileira, Brazil</i></p> <p style="text-align: center;">Educação Superior para Cooperação Solidária: A proposta da Unilab (Higher Education for Solidary Cooperation: the proposal of Unilab)</p> <p style="text-align: center;">Sofia Lerche Vieira, Eloísa Maia Vidal, Stela Meneghel, Jacques Therrien, Paulo Speller, Fátima Portela, Ana Paula Cardoso & Antonio Nilson Gomes Moreira <i>Vieira: UECE/UNILAB; Vidal: UECE; Meneghel: UNILAB; Therrien: UECE/UFC; Speller: UNILAB; Portela: UNILAB; Cardoso: PPGE/UFC; Moreira: Secretaria de Educação de Maracanaú, Brazil</i></p> <p style="text-align: center;">O papel da Universidade na transformação de um território de pobreza (The University's role in the transformation of a poverty territory)</p>
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2:00 - 3:30pm	Moore 100	CONFERENCE THEME PANEL: Role of the Public Intellectual	
		Chair:	Richard van Heertum PFI-UCLA
		<i>Richard van Heertum</i>	The Public Intellectual in an Anti-Intellectual Age
		PFI-UCLA	Massimilino Tarozzi University of Trento, Italy
			Training Teachers as Public Intellectuals
		Luiza Cortesão Universidade do Porto, Portugal Instituto Paulo Freire de Portugal	
		Cognitive Justice Practices of the Teacher as Public Intellectual	
2:00 - 3:30pm	Moore 3140	The Role of the Public Intellectual with Regard to Education	
		Chair:	Peter Lownds PFI-UCLA
		<i>Peter Lownds</i> PFI-UCLA	Memórias do Abdias (Memories of Abdias)
			Miguel Zavala California State University, Fullerton, USA
			Lessons From Decolonizing, Indigenous Struggles for Self Determination: Reinventing the Role of the Subaltern Organic Intellectual Via Decolonizing Research Strategies
			Mónica Faria Faculdade de Belas Artes da Universidade do Porto i2ADS - Instituto de Investigação em Arte, Design e Sociedade - Núcleo de Educação Artística (NEA), Portugal
			A ouvir é que a gente se entende (By listening is that we understand each other)
	Rolf Straubhaar PFI-UCLA		
		The public pursuit of critical consciousness: How educators acting as public intellectuals can challenge majoritarian discourse	
4:00 - 5:30pm	Moore Hall 3340 (Reading Room)	Developing critical consciousness in adult education: strategies, methodologies and political effects / Desenvolvendo uma Consciência Crítica na Educação de Adultos: estratégias, metodologias, e efeitos políticos	
		Chair:	Alexis Jemal & Liliane Windsor Rutgers, The State University of New Jersey
		<i>Pier Giorgio Reggio</i>	Opening Windows of Critical Consciousness: A Process Evaluation of Community Wise
		PFI-Italy	Janet Rocha UCLA
			Critical Race Photovoice: A Methodological Tool for Critical Race Theorists and Beyond
			Ana Margarida Esteves Tulane University, USA
			“The People’s MBA”: Popular education and the construction of a “public self” in the Solidarity Economy movement of Rio de Janeiro
	Lindemberg Medeiros de Araújo Universidade Federal da Paraíba, Brazil		
		Aprendendo com o trabalho e com as experiências cotidianas (Learning from work and everyday experiences)	

4:00 - 5:30pm	Moore 100	<p>Chair:</p> <p>Sung-Sang Yoo Educators Without Borders, Hankuk University of Foreign Studies, PFI-UCLA</p>	Reinventing Paulo Freire in Public Education/Reinventando Paulo Freire na Educação Pública	
			Ching-Jung Hsiao <i>National Taiwan Normal University, Taiwan</i>	
			Paulo Freire's image of teacher for beginning teacher	
			Simon Cristiano & Joan Pagès <i>Simon: Universidade Estadual de Londrina, Brazil; Pagès: Universidade Autônoma de Barcelona, Spain</i>	
			Paulo Freire: História, historicidade, ensino e cidadania (Paulo Freire: History, historicity, teaching and citizenship)	
			Miriam Cristina Schmidt Priebe & Milene Francisca Sobreira <i>Universidade Federal de Viçosa, Brazil</i>	
			A Importância Da Participação Dos Sujeitos Coletivos Na Construção Da Educação Popular Do Campo (The Importance of the Collective Subjects' Participation in the Construction Of the Rural Popular Education)	
4:00 - 5:30pm	Moore 3140	<p>Chair:</p> <p>James Wilkie UCLA, Department of History</p>	U.S.-Mexico Social Security and Tax Issues	
			James W. Wilkie <i>UCLA, Department of History</i>	
			(panel theme)	
			Humberto Lomelí Payán <i>Universidad Autónoma de Nayarit, Mexico</i>	
			(panel theme)	
			Thomas A. Sáenz <i>Mexican -American Legal Defense and Education Fund</i>	
			(panel theme)	
6 - 7:00pm	Moore Hall 3340 (Reading Room)	Wine Reception		

Thursday, September 20th

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Legend:

<i>Theme Panels</i>
<i>Plenary Panels</i>
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<i>Events</i>

<i>Time</i>	<i>Room</i>	<i>Presentation</i>
9:00 - 10:30am	Moore Hall 3340 (Reading Room)	<p style="text-align: center;">Developing critical consciousness in adult education: strategies, methodologies and political effects / Desenvolvendo uma Consciência Crítica na Educação de Adultos: estratégias, metodologias, e efeitos políticos</p> <p>Chair: Pier Giorgio PFI-Italy</p> <p style="text-align: center;">Odair França de Carvalho <i>Universitat Autònoma de Barcelona; Universidade Federal de Uberlândia, Brazil</i></p> <hr/> <p style="text-align: center;">Paulo Freire e sua presença na Educação Prisional: uma tentativa de resgate da cidadania do homem preso? (Paulo Freire and his presence in Prison Education: an attempt to rescue the prisoner's citizenship?)</p> <p style="text-align: center;">Gilvanice Barbosa da Silva Musial, Vânia Aparecida Costa, Walquíria Miranda Rosa <i>FAE/UEMG, Brazil</i></p> <hr/> <p style="text-align: center;">Produção de material pedagógico por educadores de jovens e adultos de áreas de reforma agrária: ação/reflexão/ação como princípio básico na formação de educadores (Production of teaching materials by young and adult educators of agrarian reform areas: action/reflection/action as a basic principle in teacher training)</p>
11:00 - 12:30pm	Moore Hall 3140	<p style="text-align: center;">Gender, social identities and pedagogies in the University: experiencing, constructing, and challenging academic cultures and practices</p> <p>Chair: Gill Crozier Roehampton University, United Kingdom</p> <p style="text-align: center;">Gill Crozier <i>Roehampton University, United Kingdom</i></p> <hr/> <p style="text-align: center;">Peer Relations in Higher Education: Constructing and Challenging Identities</p> <p style="text-align: center;">Penny Jane Burke <i>PFI-United Kingdom, Roehampton University</i></p> <hr/> <p style="text-align: center;">Pedagogical Relations in Higher Education: Participation, Power and Subjectivity</p> <p style="text-align: center;">Barbara Read <i>Roehampton University, United Kingdom</i></p> <hr/> <p style="text-align: center;">Friendship, popularity, 'coolness' and belonging at university</p> <p style="text-align: center;">Annette Hayton <i>University of Bath, United Kingdom</i></p> <hr/> <p style="text-align: center;">Widening participation in the UK: a new space for transforming higher education?</p>

11:00 - 12:30pm	Moore Hall 2120	Paulo Freire e a formação do educador (Paulo Freire and the teacher training)	
		Chair:	Roberta Stangherlim PFI-São Paulo, Brazil
		<i>José Eustáquio Romão</i>	Formação Permanente de educadores: o caso do PROVE (Projeto de valorização do educador e melhoria da qualidade do ensino) (Permanent training of educators: the case of PROVE (Project for educators' valorization and improvement of the quality of teaching))
			Adilson De Angelo PFI-São Paulo, Brazil
			Pedagogia freiriana da infância (Freirean Pedagogy of childhood)
		PFI-São Paulo, Brazil; Universidade Nove de Julho, Brazil	Cintha Cosme Gutierrez Duran PFI-São Paulo, Brazil
		Pedagogia da simulação na perspectiva freiriana (Pedagogy of simulation in Freirean perspective)	
		Rosemary Roggero PFI-São Paulo, Brazil	
		Notas provocativas sobre a sobrevivência da educação de jovens e adultos no Brasil (Provocative notes about the survival of the young and adult education in Brazil)	
11:00 - 12:30pm	Moore Hall 3340 (Reading Room)	Interdisciplinary Social Justice Praxis	
		Chair:	Luana Campos e Silva Universidade Federal de Minas Gerais, Brazil
		<i>Chitra Golestani</i> PFI-UCLA	Circo, Arte/Educação E Cidadania: Uma Ação Sociocultural Em Antônio Pereira (Circus, Art/Education and Citizenship: A Sociocultural Action in Antonio Pereira)
			Anthony Marsh American Friends Service Committee, USA
			Promoting Positive Social Change Through Youth Leadership
			Laila Angela Hassan University of Southern California, USA
			Using Wikis to Create Distributive Learning Communities
			Shabnam Koirala-Azad University of San Francisco, USA
		Transnational Solidarity among Institutions of Higher Education in Support of Educational Rights	
		Mojgan Sami University of California, Irvine, USA	
		Co-constructing Socially Just "Healthy" Communities in the City Planning Process	
12:30 - 1:45pm		LUNCH BREAK	

<p>2:00 - 3:30pm</p>	<p>Humanities AS 51</p>	<p align="center">Higher Education as a Site for Transformative and Social-Justice-Oriented Education: Learning for Social Transformation Inside/Outside Universities</p> <p>Chair: <i>Marcella</i></p> <p>Aarhus University, Denmark</p> <hr/> <p>Eugene Fujimoto, Yvonne Garcia California State University, Fullerton, USA</p> <p align="center">Using critical theory in creating a college going culture: A university-schools-community collaboration</p> <hr/> <p>Fenwick Broyard, Shari E. Miller University of Georgia, USA</p> <p align="center">Collective efficacy, capacity, and cucumbers: Community gardens as the catalyst for justice driven learning</p> <hr/> <p>Tom Miye Nadya University of Coimbra, Portugal</p> <p align="center">Envisioning Post-Colonial Learning: Higher Education and Transformative Knowledge Production for Social Justice</p>
<p>2:00 - 3:30pm</p>	<p>Moore Hall 3340 (Reading Room)</p>	<p align="center">CONFERENCE THEME PANEL: Ecopedagogy</p> <p>Chair: <i>Greg Misiaszek</i></p> <p>PFI-UCLA; University of San Francisco</p> <hr/> <p>Moacir Gadotti PFI-São Paulo, Brazil</p> <p align="center">Discussant</p> <hr/> <p>Daniel Dominguez PFI-UCLA</p> <p align="center">A critical look at environmental discourse in the Mexican environmental education context</p> <hr/> <p>João Nicodemos Martins Mânfió & Antonio João Mânfió Universidade Nove de Julho, Brazil</p> <p align="center">A pedagogia Freiriana e da Alternância na formação da consciência ecopedagógica (The Freirean pedagogy and the Alternation pedagogy in the formation of the ecopedagogical conscience)</p>
<p>2:00 - 3:30pm</p>	<p>Moore Hall 2120</p>	<p align="center">The Role of the Public Intellectual with Regard to Education</p> <p>Chair: <i>Peter Lownds</i> PFI-UCLA</p> <hr/> <p>Geraldo Márcio Alves dos Santos Universidade Federal de Viçosa, Brazil</p> <p align="center">Aproximações entre as categorias oprimido e subalterno em Paulo Freire e Antonio Gramsci</p> <hr/> <p>Elisa Larkin Nascimento IPEAFRO - Instituto de Pesquisas e Estudos Afro-Brasileiros Afro-Brazilian Studies and Research Institute, Brazil</p> <p align="center">Education and African Ancestry: the Legacy of Abdias Nascimento</p> <hr/> <p>Ana Luiza Cunha & Lara Thiengo Universidade Federal de Viçosa, Brazil</p> <p align="center">A função social do conhecimento: por novas epistemologias na universidade (The social role of knowledge: for new epistemologies in the university)</p>

4:00 - 5:30pm	Moore Hall 2120	Paulo Freire e a democracia cognitiva omnilateral (Paulo Freire and the omnilateral cognitive democracy)	
		Chair:	José Eustáquio Romão <i>PFI-São Paulo, Brazil; Universidade Nove de Julho, Brazil</i>
		<i>José Eustáquio Romão</i>	Universidade contra-hegêmica como produtora de ciência pública e a democracia omnilateral (Counterhegemonic university as producer of public science and omnilateral democracy)
		PFI-São Paulo, Brazil; Universidade Nove de Julho, Brazil	José Eduardo dos Santos <i>PFI-São Paulo, Brazil; Universidade Nove de Julho, Brazil</i>
			As demandas populares frente ao Estado democrático de direito: por uma pedagogia freireana para a construção de uma universidade popular (Popular demands in relation to the democratic state: For a Freirean pedagogy to building a popular university)
4:00 - 5:30pm	Moore Hall 3340 (Reading Room)	Political Formation Since Childhood	
		Chair:	Octavio Pescador UCLA PFI-UCLA; UCLA Latin American Institute
		<i>Ana Steinbach Torres</i>	Pedagogy of the Undocumented: Consciousness, Identity and Action
		PFI-UCLA, Universidade Federal da Paraíba, Brazil	Victor Soler Penades Universidad de Valencia, Spain
			Perspectiva neoliberal vs. perspectiva humanista. Un análisis del éxito y el fracaso escolar a partir de discursos orales de familias, alumnado y profesorado de la Comunidad Valenciana (España) (Neoliberal perspective vs. humanistic perspective. An analysis of the school success and failure from oral speeches from families, students and teachers of the Valencia Community (Spain))
	Hsiao-Lan Sharon Chen National Taiwan Normal University, Taiwan	Constructing learning support for the disadvantaged students: A collaborative enterprise for the pedagogy of hope	

<p>4:00 - 5:30pm</p>	<p>Moore Hall 3030</p>	<p style="text-align: center;">Role of the Public Intellectual</p> <p>Chair: <i>Rich van Heertum</i> PFI-UCLA</p> <p style="text-align: center;">Maria Paola Rottino <i>Popoli in Arte Sanremo, Italy</i></p> <hr/> <p style="text-align: center;">Communities' Leaders as Public Intellectuals in Education: Experiences in the Italian province and in Port-au-Prince, Haiti</p> <hr/> <p style="text-align: center;">Genevieve D'Arcy, Shernice Lazare, Cyrene St. Amant, Carla-Anne Thomas & Chris Wilson <i>D'Arcy, Lazare, Thomas & Wilson: UCLA Lab School; Cyrene St. Amant: Round Meadow School</i></p> <hr/> <p style="text-align: center;">Peer Coaching for Social Justice</p>
<p>4:00 - 5:30pm</p>	<p>Humanities AS 51</p>	<p style="text-align: center;">Current contributions from the Paulo Freire Institute, São Paulo</p> <p>Chair: <i>Anderson Fernandes de Alencar</i> PFI-São Paulo, Brazil</p> <p style="text-align: center;">Anderson Fernandes de Alencar <i>PFI-São Paulo, Brazil</i></p> <hr/> <p style="text-align: center;">A UniFreire e a Re-invenção do Legado Freiriano (UniFreire and the Reinvention of the Freirean Legacy)</p> <hr/> <p style="text-align: center;">Anderson Fernandes de Alencar <i>PFI-São Paulo, Brazil</i></p> <hr/> <p style="text-align: center;">Paulo Freire Memória e Presença: preservação e democratização do acesso ao patrimônio cultural brasileiro (Paulo Freire Memory and Presence: preservation and democratization of access to the Brazilian cultural heritage)</p>
<p>6 - 7:00pm</p>		<p style="text-align: center;">Artistic Presentation: Social Awareness Network For Activism Through Art (SANAA)</p>

Friday, September 21st

SCHEDULE (draft 09/12/12): *VIII International Meeting of the Paulo Freire Forum*

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<i>Events</i>

<i>Time</i>	<i>Room</i>	<i>Presentation</i>
7:00 - 8:45 am	Moore Hall 3340 (Reading Room)	Board Meeting: Paulo Freire Institutes
8:45-11:30am		UCLA Lab School visit led by Chitra Golestani, PFI-UCLA and Shernice Lazare, UCLA Lab School <i>(Meet at registration table; sign up at the registration table; limited to 30 participants)</i>
9:00 - 10:30am	Moore Hall 3140	Developing critical consciousness in adult education: strategies, methodologies and political effects / Desenvolvendo uma Consciência Crítica na Educação de Adultos: estratégias, metodologias, e efeitos políticos
		Chair: Mathias Urban & Colette Murray <i>Universitat Autònoma de Barcelona; Universidade Federal de Uberlândia, Brazil</i>
		Embracing untested feasibility: how early childhood practitioners learn to work towards social change
		Afzal Hossain <i>FAE/UEMG, Brazil</i>
		Adult Education as Human Right in India: A Freirian Look

9:00 - 10:30am	Moore Hall 3340 (Reading Room)	The Role of the Public Intellectual with Regard to Education	
		Chair:	Elimar Ponzzo Leal Universidade Federal de Viçosa, Brazil
		<i>Peter Lownds</i>	A função social do conhecimento: por novas epistemologias na universidade (The social role of knowledge: for new epistemologies in the university)
		PFI-UCLA	José Ataíde Olinda, Pernambuco, Brazil Barreto and the Escolas Barracão Marcelo Loures o papel do intelectual no diálogo com os movimentos sociais – o exercício democrático no observatório dos movimentos sociais (The role of the intellectual in dialogue with social movements - the democratic exercise in the social movements' observatory)
9:00 - 10:30am	Moore Hall 3320	Cooperação sul-sul como proposta transformadora das relações internacionais em educação de jovens e adultos (South-South cooperation as a transformative proposal of international relations in young and adult education)	
		Chair:	Florenço Mendes Varela Instituto Paulo Freire – Cabo Verde
		<i>Florenço Mendes Varela</i>	Cooperar para uma educação transformadora e orientada para a justiça social: a rede de cooperação sul – Sul dos países da CPLP sobre Educação de Jovens e Adultos (Cooperate for a transformative and geared towards social justice education: the south-south cooperative network of the CPLP countries on Youth and Adult Education)
		Instituto Paulo Freire – Cabo Verde	Mercicleide Ramos de Almeida, Daniele dos Santos Ferreira Dias & José Ramos Barbosa da Silva Universidade Federal da Paraíba, Brazil EJA (Educação de Jovens e Adultos): lugar de intelectuais (EJA (Young and Adult Education): place of intellectuals)
11:00 - 12:30 pm	Moore Hall 2120	Towards Elimination of Sexism	
		Chair:	Michelle Falter The University of Georgia
		<i>Concepcion M. Valadez</i>	Getting to the “Core” of Good Teaching: A Critical Feminist Reading of the Implementation of the Secondary ELA Common Core State Standards
		UCLA	Deavours Hall University of Georgia Freire and the Girl Crisis: Would Paulo Intervene?

11:00 - 12:30 pm	Moore Hall 3320	Developing critical consciousness in adult education: strategies, methodologies and political effects / Desenvolvendo uma Consciência Crítica na Educação de Adultos: estratégias, metodologias, e efeitos políticos	
		Chair:	Maria José Nascimento Moura Araújo Projeto Sal da Terra – Paróquia Virgem Mãe dos Pobres, Paraíba, Brazil
		<i>Pier Giorgio Reggio</i>	Projeto Sal Da Terra: Educação E Solidariedade (Salt of Earth Project: Education and Solidarity)
		PFI-Italy	Wu Wan-Lun National Taiwan Normal University, Taiwan
			“I am not their Teacher. I am their Friend!” --Dialogic Teaching Strategies for Adult Education in Taiwan
		Lourdes Helena Silva Universidade Federal de Viçosa, Brazil	Pedagogia da alternância & agroecologia: estratégias e dinâmicas educativas na formação de jovens e adultos do campo no Brasil (Pedagogy of alternation & agroecology: strategies and educative dynamics in the training of young and adults from countryside in Brazil)
12:30 - 1:45pm		LUNCH BREAK	
2:00 - 3:30pm	Moore Hall 3140	Higher Education as a Site for Transformative and Social-Justice-Oriented Education: New perspectives on the Role of Universities	
		Chair:	Lourdes Helena Silva & Élide Lopes Miranda Universidade Federal de Viçosa, Brazil
		<i>Marcella Milana</i> Aarhus University, Denmark	Educação Do Campo & Extensao Rural: Contribuições De Paulo Freira Ao Programa Residência Agrária (Rural Education & Rural Extension: Paulo Freire’s Contributions to the Agrarian Residence Program)
		María Alicia Agudelo Giraldo <i>Universidad del Atlántico, Barranquilla, Colombia</i>	Formaciòn para el emprendimiento en la educación superior desde la perspectiva de la economía solidaria (Training for entrepreneurship in higher education from the perspective of the solidary economy)
2:00 - 3:30pm	Moore Hall 3340 (Reading Room)	CONFERENCE THEME PANEL: Gender and Education	
		Chair: <i>Lauren Ila Jones</i>	Penny Jane Burke Roehampton University, PFI-United Kingdom
		PFI-UCLA	The Right to Higher Education: Access, Participation and Gendered Subjectivities
		Liliana Olmos PFI-UCLA; PFI-Argentina	Gender and Territoriality among Female Academics in Argentina Public Universities

2:00 - 3:30pm	Moore Hall 3320	Chair: <i>Peter Lownds, Pedro Demo</i> PFI-UCLA; Universidade de Brasília	The Role of the Public Intellectual with Regard to Education	
			Willer Araujo Barbosa <i>Universidade Federal de Viçosa, Brazil</i>	<i>O papel do intelectual no diálogo com os movimentos sociais – O exercício democrático no observatório dos movimentos sociais (The role of the intellectual in dialogue with social movements - the democratic exercise in the social movements' observatory)</i>
			Maria Paola Rottino <i>Popoli in Arte Sanremo, Italy</i>	<i>Communities' Leaders as Public Intellectuals in Education Experiences in the Italian province and in Port-au-Prince, Haiti</i>
			Edgar Pereira Coelho <i>Universidade Federal de Viçosa, Brazil</i>	<i>Aproximações entre as categorias oprimido e subalterno em Paulo Freire e Antonio Gramsci (Approximations between the oppressed and subaltern categories in Paulo Freire and Antonio Gramsci)</i>
			Cezar Luiz de Mari <i>Universidade Federal de Viçosa, Brazil</i>	<i>Aproximações entre as categorias oprimido e subalterno em Paulo Freire e Antonio Gramsci (Approximations between the oppressed and subaltern categories in Paulo Freire and Antonio Gramsci)</i>
			Foxfire, Highlander, and Radical Teaching	
2:00 - 3:30pm	Moore Hall 2120	Chair: <i>Cynthia McDermott</i> Antioch University Los Angeles, USA	Cynthia McDermott Antioch University Los Angeles, USA	<i>(panel theme)</i>
			Hilton Smith Antioch University Los Angeles, USA	<i>(panel theme)</i>
			Fred Chapel Piedmont College, Georgia, USA	<i>(panel theme)</i>
			Greg Misiaszek PFI-UCLA; University of San Francisco	<i>Intersections between Horton's and the Freire's work</i>
			Foxfire, Highlander, and Radical Teaching	
			Foxfire, Highlander, and Radical Teaching	

4:00 - 5:30pm	Moore Hall 3340 (Reading Room)	<p>Chair: <i>Sung-Sang Yoo</i></p> <p>Educators Without Borders, Hankuk University of Foreign Studies, PFI-UCLA</p>	Reinventing Paulo Freire in Public Education/Reinventando Paulo Freire na Educação Pública	
				<p>Reinaldo Vicente Da Costa Jr. <i>Universidade Nove de Julho São Paulo, Brazil</i></p>
				<p>Entre Resistências, “Manhas” E “Artimanhas” Na Escolarização de Uma Unidade de Internação Socioeducativa de São Paulo (Among Resistances, "Tricks" and "Ploys" in the Schooling of a Sao Paulo’s Juvenile Detention Center)</p>
				<p>Naira Lisboa Franzai & Maria Clara Bueno Fischer <i>Universidade federal do Rio Grande do Sul, Brazil</i></p>
			<p>Diálogos entre os saberes dos educandos trabalhadores e os saberes escolares: experiências do PROEJA no Brazil (Dialogues between the knowledge of the workers-students and the school knowledge: experiences of the PROEJA in Brazil)</p>	
4:00 - 5:30pm	Moore Hall 2120	<p>Chair: <i>Chen-wei Chang</i></p> <p>PFI-UCLA; National Taiwan Normal University, Taiwan</p>	Student Agency in the Middle of School and Work	
				<p>Chen-wei Chang <i>PFI-UCLA; National Academy for Educational Research, Taiwan</i></p>
				<p>Newly PhD’s bumpy road in Taiwan: A case study of doctoral research manpower supply-demand reality in the field of education</p>
				<p>Yu-Chin Li & Tsai Ju-Ya <i>National Taiwan Normal University, Taiwan</i></p>
			<p>A Study on Postpone Graduation of Undergraduate in Taiwan</p>	

<p>4:00 - 5:30pm</p>	<p>Moore Hall 3140</p>	<p style="text-align: center;">U.S.-Mexico Social Security and Tax Issues</p> <p>Chair: <i>Raúl Lomelí</i> Saber Es Poder</p> <p style="text-align: center;">Raúl Lomelí Saber Es Poder (panel theme) Bernardino González U.S. Social Security, Mexico, U.S. (panel theme) James W. Wilkie UCLA, Department of History (panel theme) Adriana Patricia Lopez UCLA (panel theme)</p>
<p>4:00 - 5:30pm</p>	<p>Moore Hall 3320</p>	<p style="text-align: center;">Education, Curriculum, and Diversity</p> <p>Chair: <i>Pier Giorgio Reggio</i> PFI-Italy</p> <p style="text-align: center;">Chung-Han Chuang National Chung Cheng University, Taiwan Impatient patience as a quality for discipline James Deam Amaral Freitas Universidade Federal de Goiás, Brazil Linguagem e identidades sociais no contexto escolar: interações e rupturas (Language and social identities in the school context: interactions and ruptures)</p>
<p>5:45 - 6:15pm</p>	<p>Moore Hall 3340 (Reading Room)</p>	<p style="text-align: center;">Ending Ceremony Penny Jane Burke, PFI-UK; Lauren Ila Jones Misiaszek, PFI-UCLA; Greg William Misiaszek, PFI-UCLA, University of San Francisco Approval of the Letter from California/Carta da California José Eustáquio Romão</p>
<p>6:30 - 9:00pm</p>	<p>UCLA Faculty Club</p>	<p style="text-align: center;">Banquet (Tickets required)</p>

Saturday, September 22nd

SCHEDULE *(draft 09/12/12): VIII International Meeting of the Paulo Freire Forum*

Legend:

<i>Theme Panels</i>
<i>Plenary Panels</i>
<i>Organized Panels</i>
<i>Events</i>

<i>Time</i>	<i>Room</i>	<i>Presentation</i>
8:30am- 1:00pm		<p><u>Critical Visual Literacy: an experience at the Getty Museum</u> Led by Simon Kenrick, Antioch University Meet at Moore Hall promptly at 8:30AM <i>(Sign up at the registration table; limited to 20 participants)</i> <i>A unique opportunity to experience and dialogue in and about the Getty Museum with an expert in critical, extramural art education.</i></p>